**Easter Hat Parade**

Thursday April 2

For K-2 students being held in the K-2 cement area

Be creative, let your imagination run wild...... make your own hat at home

Here is a link to some ideas


**Taking part in School Banking is easy**

- You can get involved in the School Banking program by opening a Commonwealth Bank Youthsaver account at any Commonwealth Bank branch, over the phone on 13 2221, or via NetBank if you are an existing customer with NetBank access. Remember to take in identification for you and your child (driver’s license and birth certificate). You will receive a Dollarmites wallet and deposit book that your child will use to participate in the program.

- If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week using their Dollarmites deposit wallet. If your child has misplaced their Dollarmites deposit book or deposit wallet, they can request a new one from either the local branch or contact the School Banking Co-ordinator.

**BIG Breakfast**

Thursday April 2

From 8am to 9am

Hope to see all families here

Everyone is welcome: Grandparents, siblings and parents

**Clothing Pool**

Opening hours
8:45—9:30 Tuesday
2.45—3.30pm Thursday

No EFTPOS available
Laybys by arrangement

**WANTED**

If you have any unwanted/unused uniforms please donate them to the Clothing Pool
Setting Goals
This week I am providing you with a more in-depth look at the habit of the mind ‘Setting Goals’ and how your child’s teacher will embed this thinking.

Setting Goals- thinking that setting a goal can help you to be more successful at a task.

The teacher will discuss and model with the students the importance of doing their personal best in their school work. I know in Mrs Clarke and my class we call it ‘Shooting for the Stars!’

Teachers will explain what goals are, (something you want to accomplish) and how setting a goal ahead of time can help achieve their goals. The teachers will teach that a good goal is something that is moderately challenging, concrete- what grade you might want or to move up spelling or reading groups, and achieved in a week or two not a long term goal.

The teachers will provide criteria for success at different levels and ask the students whether they would like to achieve at their level, above or below their level.

The teachers will teach the students to think about various things they will need to do to achieve their goals including managing their time, listening to instructions, gathering information, and overcoming distractions and obstacles.

Teaching the students the difference between promising to do something and being committed to do something. Working out the difference between a promise and a commitment.

Teachers will provide feedback to students for having set goals and for being committed to working towards their accomplishments.

Mrs Vanessa Harwood