A huge thankyou to all the students who attended the Autumn festival parade. I am sure you would agree that our students represented our school with pride. They looked sensational and their behaviour was fabulous. The people of Armidale will be talking about how fabulous Drummond school is for a long time.

Transition
Once again we will be running our very successful transition program. The aim of transition is to prepare students for school. Students who will be enrolling at Drummond in Kindergarten in 2016 are invited to attend. The program will run initially for one day per week beginning on Monday 27th April. Places are limited so please see the office if you would like to enrol your child.

Dental Visit
There has been a change to the date of the dental visit. The dental van will now be here in Week 8 Term 2. Please remember to return the note if you would like your child to access this free clinic.

Updating Information
Our school is currently updating our records to improve the quality of service that we provide. This information will be kept and used by your child’s classroom teacher this year. We ask that you complete and return the forms to the school by Tuesday 24 March.
For each returned note your child will receive a raffle ticket and go into the draw to win a movie ticket, popcorn and drink voucher.

P&C fundraiser
Reminder: P&C major fundraiser 28th March
Thankyou to those people who have volunteered their time so far. We are still looking for a few more parents or grandparents to help out on the day.
If you are unable to help on the day but are able to help by making a cake or slice we would be most grateful. These can be left at school on Friday 27th March.
NB: please no nuts.

As I outlined at the beginning of the year we have been revising our school welfare and discipline policy. We now have a document that is ready to be approved by the P&C. It will also be taken to SRC for their approval. This document has significant changes to the current system and we believe these changes will have a positive effect on the school environment.

The document will be presented to the P&C for their approval at the next P&C meeting on Tuesday 24th March at 6pm.
Once approved, I will provide an information session to parents on this document. We hope for it to be implemented at the beginning of Term 2.

Again, one of my focus areas has been to improve the attendance of students. As a result we will be implementing new attendance procedures from Term 2. I will also be holding an information session on the attendance policy in Term 2

Reminder: All students who are absent must have their absence explained WITHIN 7 Days. If the explanation comes in after 8 days - this cannot be accepted.

Lou Moffatt—Relieving Principal
STAFF ACKNOWLEDGEMENTS

Julie Tadman – updating the school web site.

JLSO’s for the great effort and doing a great job.

NAPLAN—Parent Information

Year 3 and 5 will be sitting the NAPLAN tests in week 4 of Term 2.

All students in Year 3 and 5 are required to sit the tests unless an exemption has been applied for.

Please ensure your children are at school on time.

Tuesday May 12—Language Conventions

Tuesday May 12—Writing

Wednesday May 13—Reading

Thursday May 14—Numeracy

Setting Goals

This week I am providing you with a more in-depth look at the habit of the mind ‘Setting Goals’ and how your child’s teacher will embed this thinking.

Setting Goals- thinking that setting a goal can help you to be more successful at a task.

The teacher will discuss and model with the students the importance of doing their personal best in their school work. I know in Mrs Clarke and my class we call it ‘Shooting for the Stars!’

Teachers will explain what goals are, (something you want to accomplish) and how setting a goal ahead of time can help achieve their goals. The teachers will teach that a good goal is something that is moderately challenging, concrete—what grade you might want or to move up spelling or reading groups, and achieved in a week or two not a long term goal.

The teachers will provide criteria for success at different levels and ask the students whether they would like to achieve at their level, above or below their level.

The teachers will teach the students to think about various things they will need to do to achieve their goals including managing their time, listening to instructions, gathering information, and overcoming distractions and obstacles.

Teaching the students the difference between promising to do something and being committed to do something. Working out the difference between a promise and a commitment.

Teachers will provide feedback to students for having set goals and for being committed to working towards their accomplishments.

An apology goes to Ngawai Morrell and family for the incorrect spelling of her name in last weeks newsletter. The website edition of the newsletter is correct.